



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 38

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	74	73	99		90	70	18	73	8	1	72	1	0
	2011-2012	79	75	95		81	72	24	57	16	3	75	0	0
Female	2010-2011	38	37	97		95	74	24	70	5	<1			
	2011-2012	42	40	95		80	77	25	55	18	3			
Male	2010-2011	36	36	100		86	66	11	75	11	3			
	2011-2012	37	35	95		83	68	23	60	14	3			
Caucasian/White	2010-2011	73	72	99		92	71	18	74	8	<1			
	2011-2012	77	73	95		82	73	25	58	16	1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	24	23	96		87	58	9	78	9	4			
	2011-2012	24	22	92		68	62	23	45	23	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89			34							
	2011-2012	11	9	82			36							
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	3	3	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	99	99	100		75	67	21	54	18	7	99	0	0
	2011-2012	72	72	100		82	71	22	60	15	3	70	2	0
Female	2010-2011	44	44	100		82	72	30	52	11	7			
	2011-2012	37	37	100		84	75	35	49	11	5			
Male	2010-2011	55	55	100		69	63	15	55	24	7			
	2011-2012	35	35	100		80	67	9	71	20	<1			
Caucasian/White	2010-2011	94	94	100		77	68	22	54	17	6			
	2011-2012	72	72	100		82	72	22	60	15	3			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	36	36	100		67	56	19	47	22	11			
	2011-2012	24	24	100		71	60	17	54	25	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			29							
	2011-2012	10	10	100		70	35	<1	70	20	10			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	99	99	100		75	70	11	64	19	6	98	1	0
	2011-2012	94	93	99		74	68	9	66	20	5	93	0	0
Female	2010-2011	45	45	100		78	75	11	67	18	4			
	2011-2012	44	43	98		84	74	12	72	12	5			
Male	2010-2011	54	54	100		72	66	11	61	20	7			
	2011-2012	50	50	100		66	63	6	60	28	6			
Caucasian/White	2010-2011	96	96	100		75	71	11	64	20	5			
	2011-2012	92	91	99		76	69	9	67	20	4			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	29	29	100		55	60	7	48	31	14			
	2011-2012	35	35	100		54	57	<1	54	34	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		27	34	7	20	33	40			
	2011-2012	7	6	86			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	91	90	99		63	72	7	57	26	11	90	0	0
	2011-2012	86	86	100		77	72	12	65	16	7	86	0	0
Female	2010-2011	37	36	97		75	76	14	61	19	6			
	2011-2012	42	42	100		83	78	17	67	12	5			
Male	2010-2011	54	54	100		56	68	2	54	30	15			
	2011-2012	44	44	100		70	67	7	64	20	9			
Caucasian/White	2010-2011	88	87	99		63	73	7	56	26	10			
	2011-2012	83	83	100		77	73	12	65	17	6			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	27	26	96		50	60	4	46	23	27			
	2011-2012	31	31	100		71	61	13	58	19	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			33							
	2011-2012	10	10	100		30	34	<1	30	30	40			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	115	113	98		53	66	5	48	32	15	113	0	0
	2011-2012	87	87	100		61	70	2	59	21	18	87	0	0
Female	2010-2011	63	63	100		59	73	8	51	29	13			
	2011-2012	32	32	100		75	75	6	69	22	3			
Male	2010-2011	52	50	96		46	59	2	44	36	18			
	2011-2012	55	55	100		53	65	<1	53	20	27			
Caucasian/White	2010-2011	114	112	98		54	67	5	48	32	14			
	2011-2012	84	84	100		61	71	2	58	20	19			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	36	35	97		37	52	3	34	37	26			
	2011-2012	26	26	100		38	59	4	35	35	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			25							
	2011-2012	7	7	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	2	2	100			51							

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	100	99	99		56	72	9	46	34	10	99	0	0
	2011-2012	113	113	100		75	77	15	60	17	8	113	0	0
Female	2010-2011	52	52	100		62	78	13	48	31	8			
	2011-2012	60	60	100		82	83	20	62	13	5			
Male	2010-2011	48	47	98		49	68	4	45	38	13			
	2011-2012	53	53	100		68	71	9	58	21	11			
Caucasian/White	2010-2011	98	97	99		55	73	9	45	35	10			
	2011-2012	112	112	100		75	78	15	60	17	8			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	41	40	98		45	61	8	38	38	18			
	2011-2012	36	36	100		67	66	3	64	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93		14	32	<1	14	43	43			
	2011-2012	6	6	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	115	113	98		51	50	11	41	27	21	109	4	0
	2011-2012	92	89	97		53	47	9	44	20	27	85	4	0
Female	2010-2011	53	52	98		56	54	8	48	27	17			
	2011-2012	33	32	97		50	51	9	41	22	28			
Male	2010-2011	62	61	98		48	46	13	34	28	25			
	2011-2012	59	57	97		54	43	9	46	19	26			
Caucasian/White	2010-2011	112	110	98		50	51	11	39	28	22			
	2011-2012	88	85	97		53	48	8	45	21	26			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	29	29	100		38	34	7	31	38	24			
	2011-2012	23	23	100		22	31	4	17	43	35			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			17							
	2011-2012	14	14	100		7	16	<1	7	29	64			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	74	73	99		66	61	11	55	25	10	72	1
	2011-2012	79	75	95		67	64	27	40	21	12	75	0
Female	2010-2011	38	37	97		65	59	14	51	22	14		
	2011-2012	42	40	95		58	63	23	35	30	13		
Male	2010-2011	36	36	100		67	64	8	58	28	6		
	2011-2012	37	35	95		77	65	31	46	11	11		
Caucasian/White	2010-2011	73	72	99		67	63	11	56	24	10		
	2011-2012	77	73	95		67	65	27	40	22	11		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	24	23	96		48	49	9	39	39	13		
	2011-2012	24	22	92		55	52	27	27	23	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89			35						
	2011-2012	11	9	82			35						
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	3	3	100			36						

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	99	99	100		59	60	9	49	27	14	99	0
	2011-2012	72	72	100		74	66	19	54	21	6	70	2
Female	2010-2011	44	44	100		64	60	7	57	25	11		
	2011-2012	37	37	100		68	65	16	51	22	11		
Male	2010-2011	55	55	100		55	61	11	44	29	16		
	2011-2012	35	35	100		80	67	23	57	20	<1		
Caucasian/White	2010-2011	94	94	100		60	61	10	50	27	14		
	2011-2012	72	72	100		74	67	19	54	21	6		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	36	36	100		44	48	6	39	28	28		
	2011-2012	24	24	100		63	54	13	50	33	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			31						
	2011-2012	10	10	100		60	37	10	50	30	10		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	2	2	100			33						

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	99	99	100		59	61	11	47	18	23	98	1
	2011-2012	94	93	99		60	64	14	46	28	12	93	0
Female	2010-2011	45	45	100		62	61	18	44	20	18		
	2011-2012	44	43	98		60	65	16	44	33	7		
Male	2010-2011	54	54	100		56	61	6	50	17	28		
	2011-2012	50	50	100		60	64	12	48	24	16		
Caucasian/White	2010-2011	96	96	100		58	62	11	47	19	23		
	2011-2012	92	91	99		62	65	14	47	27	11		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	29	29	100		38	47	10	28	21	41		
	2011-2012	35	35	100		37	51	9	29	37	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		27	30	<1	27	7	67		
	2011-2012	7	6	86			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	90	99		57	64	20	37	17	27	90	0
	2011-2012	86	86	100		63	64	20	43	21	16	86	0
Female	2010-2011	37	36	97		61	63	14	47	14	25		
	2011-2012	42	42	100		64	64	19	45	26	10		
Male	2010-2011	54	54	100		54	64	24	30	19	28		
	2011-2012	44	44	100		61	64	20	41	16	23		
Caucasian/White	2010-2011	88	87	99		57	65	20	38	17	25		
	2011-2012	83	83	100		61	66	19	42	22	17		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	27	26	96		35	50	8	27	19	46		
	2011-2012	31	31	100		55	51	16	39	19	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			28						
	2011-2012	10	10	100		30	29	20	10	20	50		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	113	98		49	58	9	40	27	24	113	0
	2011-2012	87	87	100		60	61	18	41	13	28	87	0
Female	2010-2011	63	63	100		51	59	6	44	19	30		
	2011-2012	32	32	100		66	60	13	53	19	16		
Male	2010-2011	52	50	96		46	58	12	34	38	16		
	2011-2012	55	55	100		56	61	22	35	9	35		
Caucasian/White	2010-2011	114	112	98		49	60	9	40	28	23		
	2011-2012	84	84	100		61	62	18	43	12	27		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	36	35	97		37	44	<1	37	29	34		
	2011-2012	26	26	100		50	47	12	38	8	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			22						
	2011-2012	7	7	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	100	99	99		43	59	11	32	21	35	99	0
	2011-2012	113	113	100		64	60	14	50	19	18	113	0
Female	2010-2011	52	52	100		42	58	10	33	17	40		
	2011-2012	60	60	100		67	62	12	55	15	18		
Male	2010-2011	48	47	98		45	60	13	32	26	30		
	2011-2012	53	53	100		60	58	17	43	23	17		
Caucasian/White	2010-2011	98	97	99		42	60	10	32	22	36		
	2011-2012	112	112	100		64	61	14	50	19	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	41	40	98		30	44	10	20	23	48		
	2011-2012	36	36	100		50	45	<1	50	25	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93		21	22	<1	21	21	57		
	2011-2012	6	6	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	113	98		51	49	6	45	32	17	109	4
	2011-2012	92	89	97		51	47	6	45	26	24	85	4
Female	2010-2011	53	52	98		42	47	2	40	44	13		
	2011-2012	33	32	97		41	46	3	38	28	31		
Male	2010-2011	62	61	98		59	51	10	49	21	20		
	2011-2012	59	57	97		56	47	7	49	25	19		
Caucasian/White	2010-2011	112	110	98		50	50	6	44	33	17		
	2011-2012	88	85	97		51	48	6	45	27	22		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	29	29	100		38	31	<1	38	41	21		
	2011-2012	23	23	100		39	30	4	35	13	48		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			15						
	2011-2012	14	14	100		21	15	7	14	14	64		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	97	96	99		75	64	15	60	21	4	96	0
	2011-2012	94	94	100		69	62	18	51	24	6	93	1
Female	2010-2011	44	44	100		82	64	14	68	16	2		
	2011-2012	44	44	100		75	61	16	59	20	5		
Male	2010-2011	53	52	98		69	65	15	54	25	6		
	2011-2012	50	50	100		64	63	20	44	28	8		
Caucasian/White	2010-2011	94	93	99		74	66	15	59	22	4		
	2011-2012	92	92	100		71	64	18	52	24	5		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	28	27	96		67	53	11	56	22	11		
	2011-2012	37	37	100		51	51	8	43	32	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	12	92		50	36	8	42	25	25		
	2011-2012	7	7	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	99	96	97		64	71	16	48	24	13	96	0
	2011-2012	113	112	99		73	72	18	55	19	8	112	0
Female	2010-2011	52	50	96		64	69	14	50	20	16		
	2011-2012	61	60	98		70	70	15	55	18	12		
Male	2010-2011	47	46	98		63	73	17	46	28	9		
	2011-2012	52	52	100		77	74	21	56	19	4		
Caucasian/White	2010-2011	97	94	97		63	72	14	49	24	13		
	2011-2012	112	111	99		74	73	18	56	19	7		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	37	36	97		47	60	6	42	42	11		
	2011-2012	41	40	98		63	60	15	48	20	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	14	13	93		46	41	<1	46	31	23		
	2011-2012	6	6	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	103	90		48	44	6	42	29	23	99	4
	2011-2012	92	86	93		53	44	6	48	24	22	82	4
Female	2010-2011	53	48	91		46	40	4	42	29	25		
	2011-2012	33	31	94		39	40	<1	39	29	32		
Male	2010-2011	62	55	89		49	48	7	42	29	22		
	2011-2012	59	55	93		62	49	9	53	22	16		
Caucasian/White	2010-2011	112	101	90		47	45	6	41	30	24		
	2011-2012	88	82	93		54	45	6	48	24	22		
African American/Black	2010-2011	1	0	0			19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	29	27	93		33	29	<1	33	33	33		
	2011-2012	23	23	100		35	30	4	30	30	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			14						
	2011-2012	14	12	86		25	16	<1	25	17	58		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 38
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	70		99	99		65	65		94	95
Caucasian/White		99	100		80	71		99	99		66	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		63	60		99	99		45	52			
Students with Disabilities		*	98		42	34		*	98		29	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 38
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	73		100	99		63	62		94	95
Caucasian/White		100	99		71	74		100	99		63	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		59	62		100	99		51	48			
Students with Disabilities		*	98		21	34		*	98		21	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 38
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		53	48		97	96		52	48		76	84
Caucasian/White		97	96		52	49		97	96		51	49		76	84
African American/Black		*	94		*	26		*	93		*	21		50	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		32	33		*	94		40	31		52	73
Students with Disabilities		*	90		14	17		*	90		29	15		55	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 38



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	37	33	46	15	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.9		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 38



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	100	92
Students with Disabilities	80	16	100	17
Limited English Proficient	100	3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	23	60	14	3	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	15	60	17	8	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

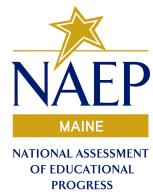
2012-2013 NCLB Report Card



SAU: RSU 38



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	100	94
Students with Disabilities	80	16	100	17
Limited English Proficient	100	3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	56	20	6	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	50	19	18	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met